Chapter 2

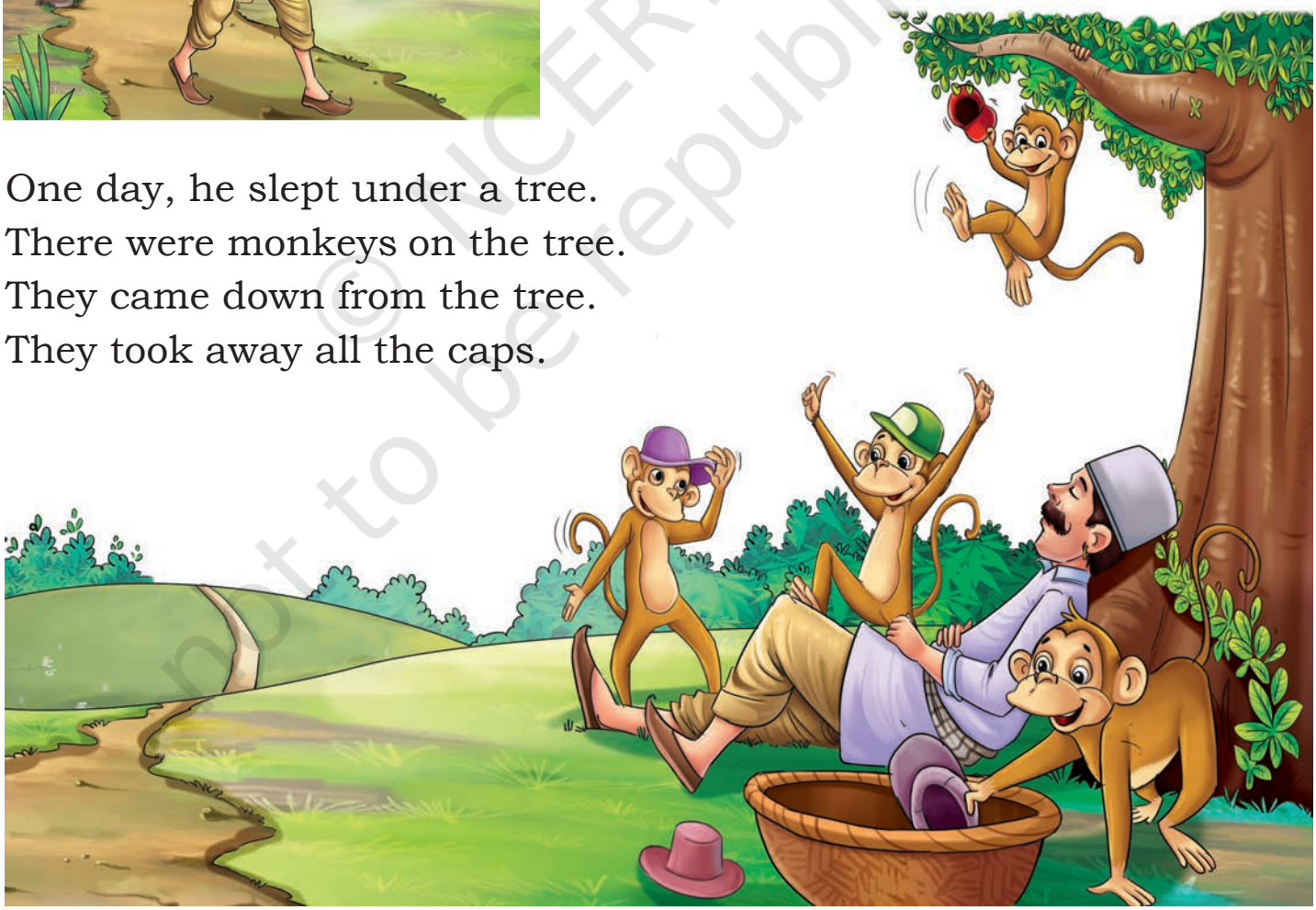
0123CH04

Let us read

The Cap-seller and the Monkeys

Once there was a man who sold caps. He carried many caps in a basket on his head. He was a cap-seller.

One day, he slept under a tree.
There were monkeys on the tree.
They came down from the tree.
They took away all the caps.



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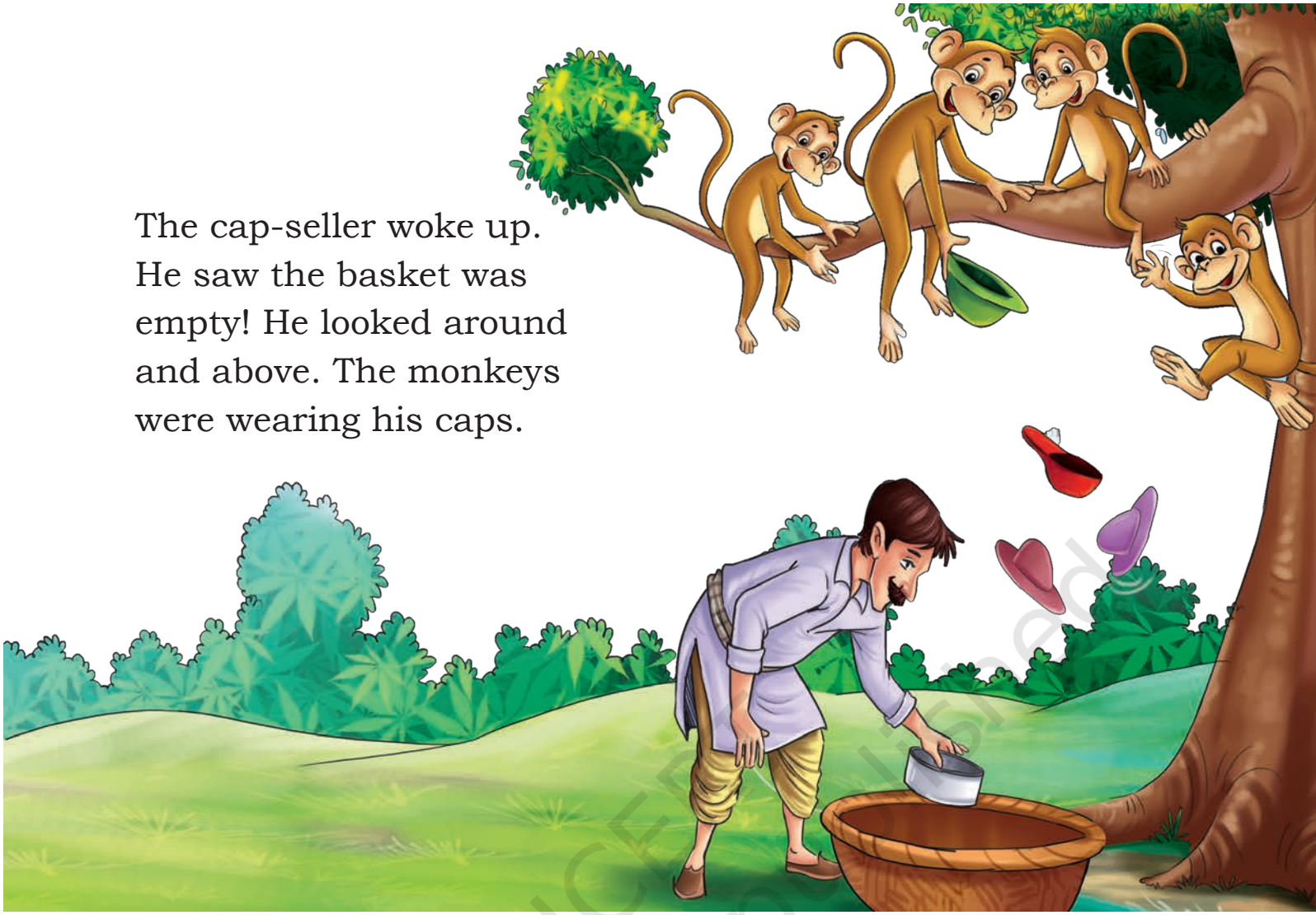
The cap-seller woke up. He saw the basket was empty! He looked around and above. The monkeys were wearing his caps.



What do you think the cap-seller would do now?

The cap-seller shook his fists at the monkeys. They also did the same. The cap-seller scratched his head. The monkeys did the same.

The cap-seller had an idea!
He took off his cap and threw it into the empty basket.

Note to the teacher

- The question in the middle of the story is to give children time to reflect and guess.

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The monkeys also did the same.
The cap-seller got all his caps back and went away happily.

Note to the teacher

- With the help of the pictures, narrate the story in simple English using voice modulation and actions.
- Draw the attention of the children to the details in the illustrations.
- Ask questions to elicit answers in English. Even if a child answers in one word like 'cap' instead of "This is a cap.", accept the answer.
- Ensure that the children have understood the story. After a few days, repeat the story to reinforce the usage of English words.

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Let us speak

A. Answer the following questions

1. Do you have a cap? What is its colour?
2. Why do you think the monkeys threw the caps in the basket?

B. What is the first sound of the words in each row?

1	cap	cat	coat
2	monkey	mango	mouse
3	basket	bat	ball

Let us write

A. Circle the words that start with the same sound in each row

car	tap	can	rat	cat	hat	cow

mat	man	pan	mango	banana	mug	rug

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B. Write the numbers (1–4) next to the pictures according to the story.

Note to the teacher

- Help children number the pictures according to the sequence of the story.
- Ask children to try and narrate the story in their own words in English.
- Even if children use non-English words, accept their answers. But ensure a smooth transition to the target language.

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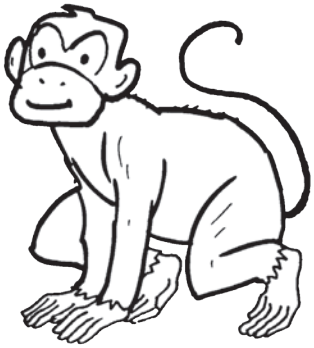
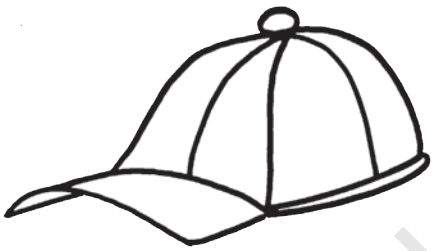
C. Let's colour and write

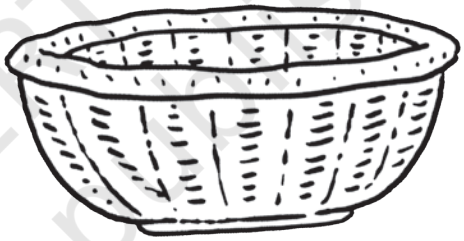
a tree



a monkey



a cap



a basket

D. Cats, rats, ants and more! Write their names.

Aa Ant

Bb Bee

Cc Cat

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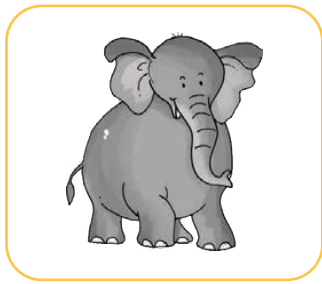
Dd Dog

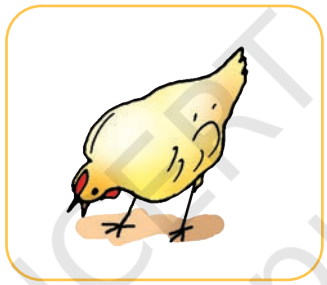
Ee Elephant



Ff Fish

Gg Goat

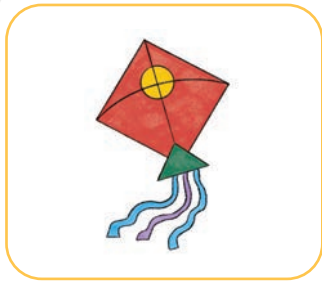
Hh Hen



Ii Inkpot

Jj Jug

Kk Kite



Ll Lion

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Mm Monkey

Nn Nest

Oo Owl

Pp Parrot

Qq Quill

Rr Rat

Ss Snake

Tt Tiger

Uu Uniform

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Vv Van

Ww Whale

Xx X-ray

Yy Yak

Zz Zebra

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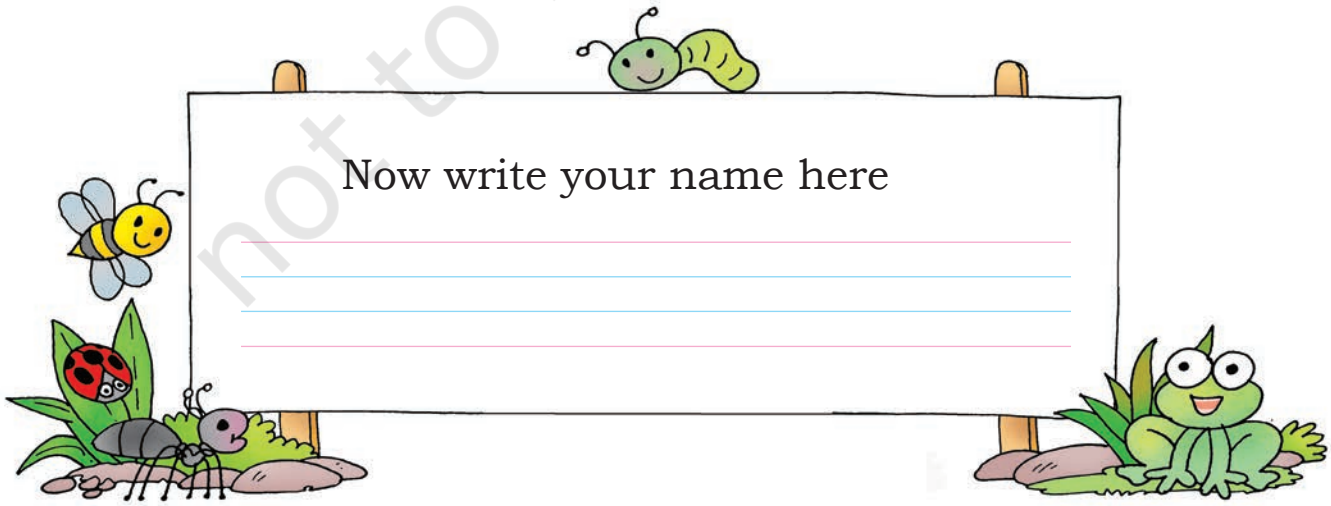

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Let us sing

Butterflies

Butterflies, butterflies,

Up, up, up.

Butterflies, butterflies,

Down, down, down.

Butterflies, butterflies,

In, in, in.

Butterflies, butterflies,

Out, out, out.

Would you like to replace butterflies with anything else? Try.

Note to the teacher

- Sing the song along with actions.
- Let the children repeat after you and then let them sing it on their own with actions.

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Let us speak

A. Answer the questions

Teacher: Look up! What do you see on the tree?

Child: I see_____ on the tree.

Teacher: Look down! What do you see on the ground?

Child: I see_____on the ground.

Teacher: Look up! What do you see in the sky?

Child: I see_____ in the sky.

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B. Say and clap

Say aloud each line of both the poems, clapping for every word.

For example

Butterflies, (clap) butterflies, (clap)
Up, (clap) up, (clap) up. (clap)
Butterflies, (clap) butterflies, (clap)
Down, (clap) down, (clap)

Roly (clap) poly (clap)
Up, (clap) up, (clap) up. (clap)
Roly (clap) poly (clap)
Down, (clap) down, (clap)

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Note to the teacher

- For Activity A, encourage the children to speak using the given phrases.
- Provide regular and frequent practice of the phrases such as on the ground, on the tree, etc.
- Encourage the children to clap for every word in a line, for example, 5 claps for 'butterflies, butterflies, up, up, up'.

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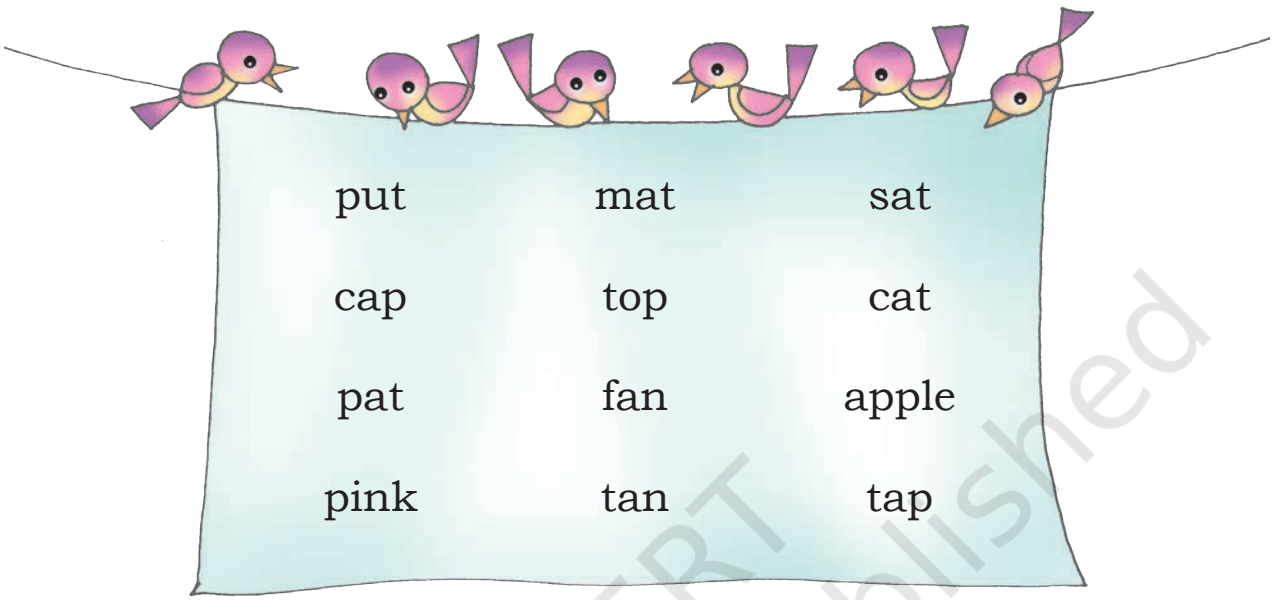
Let us write

A. Encircle the words that have ‘p’ in them



put	mat	sat
cap	top	cat
pat	fan	apple
pink	tan	tap

B. Encircle the matching letters in each row

1	T	F	p	F	r
2	b	C	d	b	q
3	o	q	n	o	r
4	W	x	M	W	V

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C. Match the words with the same initial syllable

hop	dog
sand	hide
jump	socks
run	rat
dance	jet

Let us speak

Listen and repeat

Some words have two syllable. Notice the words below:

monkey	mon	key
seller	sell	er
basket	bas	ket
donkey	don	key

Note to the teacher

• Let children clap for each syllable: e.g., two claps for mon+key.

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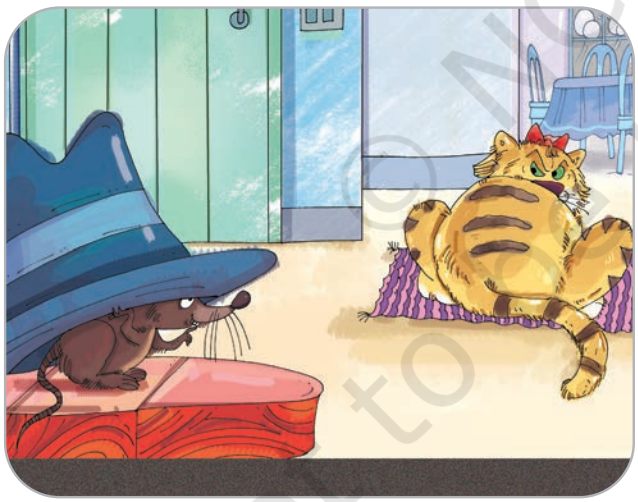
Catch me if you can

A fat cat sat
on a mat.
“I can catch you, little rat”,
said the cat.



A little rat saw her,
and hid in a hat.

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“No, no, you can’t”,
said the rat.

The cat ran to
catch the rat.

The rat ran and
hid in a box.

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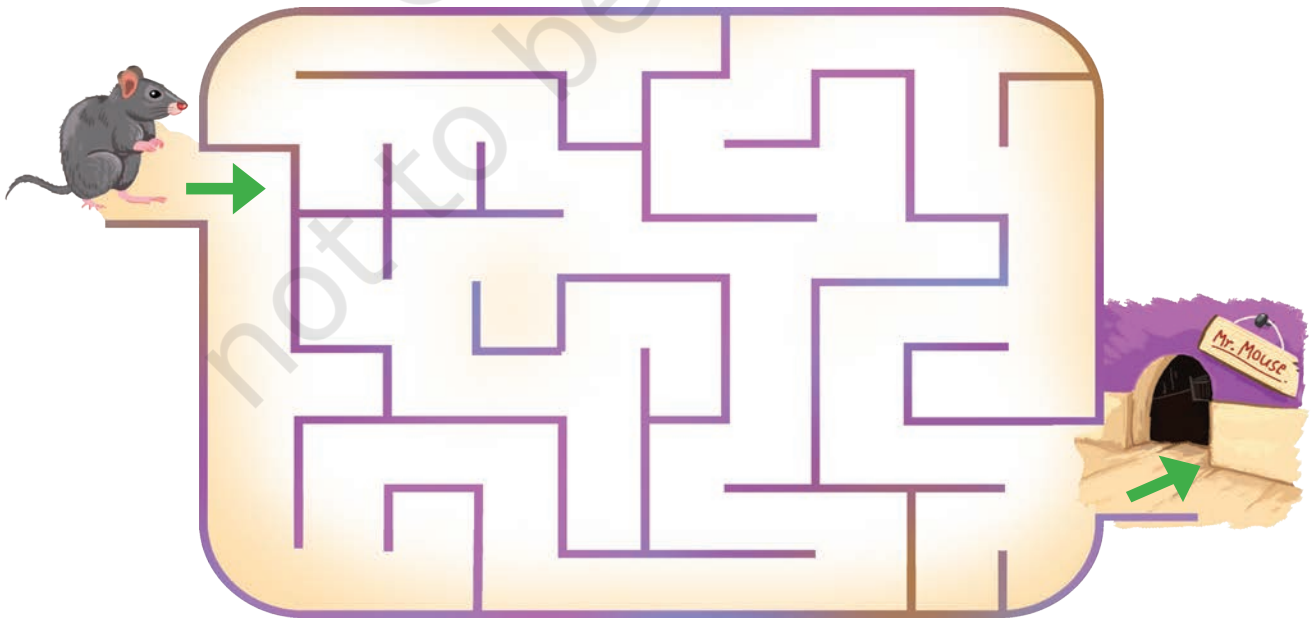
The lid of the box did not open.

“Ha, ha! You can’t catch me, big cat!”, said the rat.

Help the mouse reach its home



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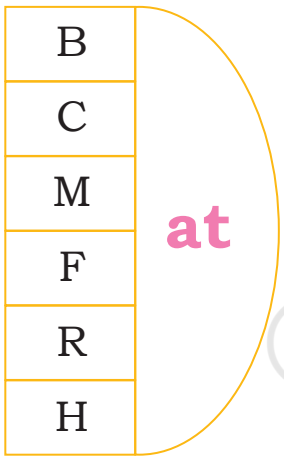
Let us listen

A. Close your eyes and listen to the words said by your teacher.

cat	bat	fat
sat	mat	hat

- What is the first sound in each of these words?
- What is common in all these words?

B. Let us make words by adding one letter to at as shown The first has been done for you.



Bat

C. Listen and do the actions that your teacher says:

- Catch the ball.
- Throw the ball.
- Hide under a table.
- Open your pencil box or bag.
- Close your pencil box or bag.
- Say hurray!!

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D. Now listen to the following words. Do you know what they mean? Ask your teacher.

catch	throw	hide
open	say	close

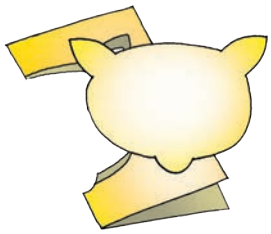
Let us read

Try to read the story 'Catch me if you can' again by yourself.

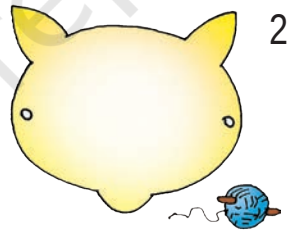
Let us do

What shall we make? A cat and a rat?

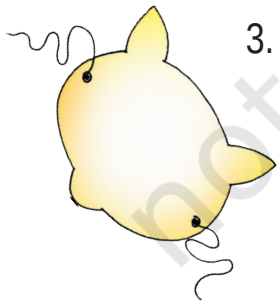
Look at the mask of a cat from the last page of your book.



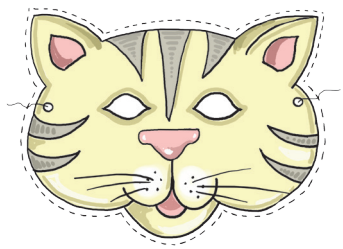
1. Cut out the mask with the help of your teacher.



2. Make holes on the sides.



3. Tie strings in these holes.



4. Your mask is ready to use!

- Now, think about the steps for making a mask of a rat. Tell your friends how to make a mask of a rat.
- Are your masks ready? Enact the story.

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Let us explore

Look at the insects, flowers, birds, animals and trees around your home.
Draw some of these and tell your friends more about them.

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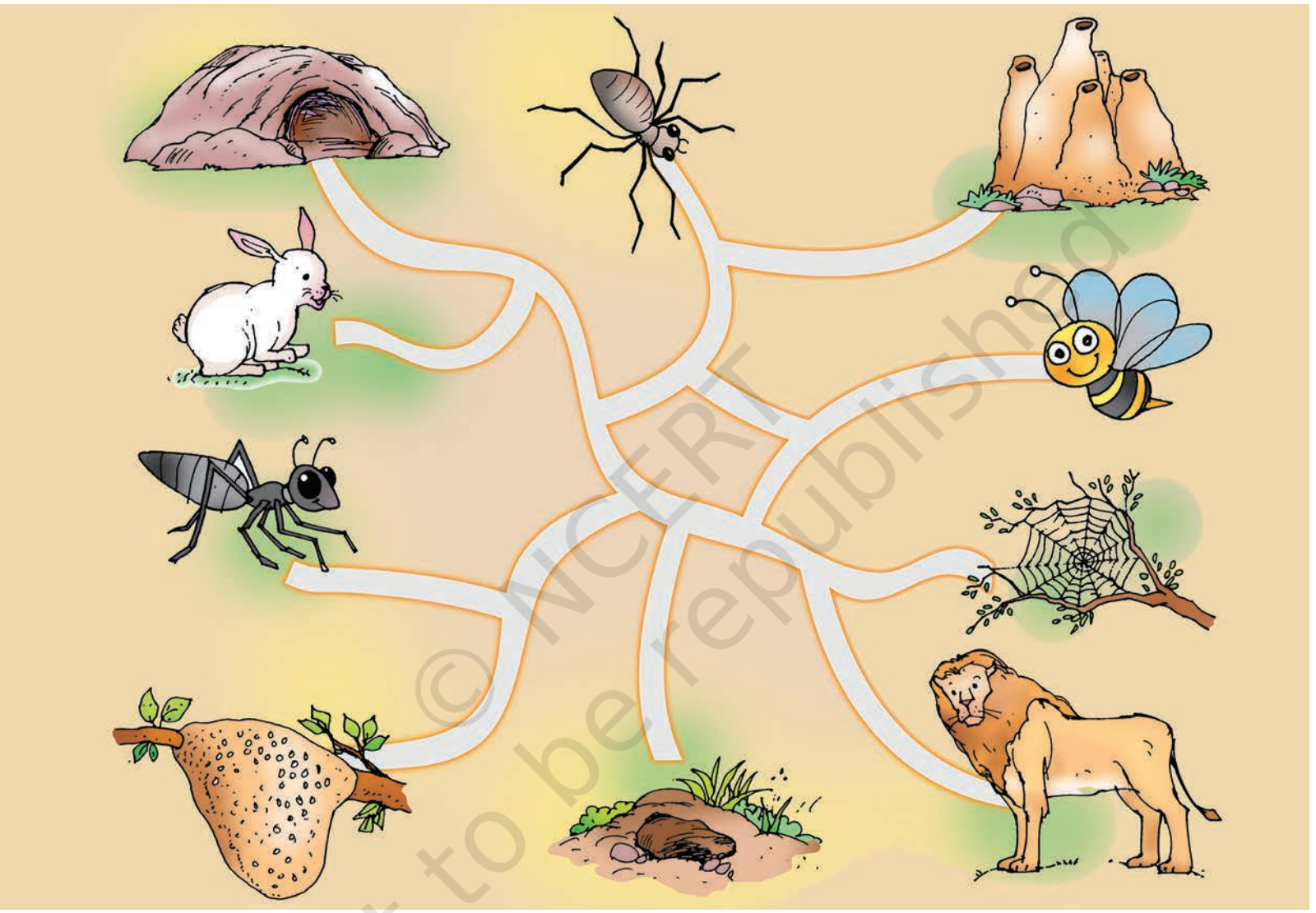
Let us do

A. Help these animals find their homes



B. Ask anyone in your family to tell you a story about animals. Try to share the story in English in the class. Listen to the stories shared by your friends in class.

C. In small groups, choose any story that you heard or shared in the class. Draw pictures for the story. Present the story in class.

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