Chapter 2

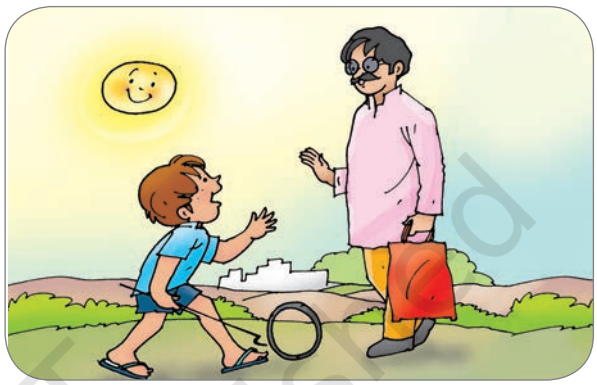
0123CH02

Let us read

Greetings

When I meet someone,
I say '*Namaste*'.

When I meet someone in the morning, I say 'Good morning'.



When I meet someone in the afternoon, I say 'Good afternoon'.

When I meet someone in the evening, I say 'Good evening'.

When I go to bed, I say 'Good night'.

Note to the teacher

- Ask the children how they greet others in their mother tongue. E.g. '*Namaskar*', '*Vanakkam*'. Familiarise children with the phrases used for greetings in English.

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Let us write

A. Match the pictures with the sentences.

I comb my hair.

I see my teacher.

I eat my food.

I hear the bell ring.

I walk to school.

I play football.

Note to the teacher

- Read the sentences aloud for the children.
- Ensure that the children learn the action words such as—combing, eating, seeing, saying, hearing.

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Let us write

A. Write these letters

Sing the ABC song again.

Gg Hh Ii Jj Kk

Ll Mm Nn Oo Pp

Gg Hh

Ii Jj

Kk Ll

Mm Nn

Oo Pp

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Note to the teacher

- Before doing the above exercise, make letter flash cards to indicate directions when tracing the letters.

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Letter sounds

f	g	h	i	j
fox	goat	house	iron	jacket
foot	gate	hand	ice	jackfruit
fish	girl	hut	inkpot	jug

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Note to the teacher

- Draw attention of the children to the initial sound of each word given above.
- Help them say the words aloud focusing on the initial sound.

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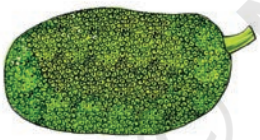
A. Say aloud each letter. Then encircle the picture which begins with the same letter sound.

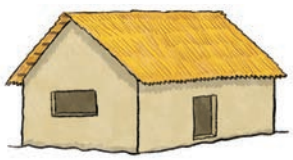
g

f

j



h



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Note to the teacher

- Provide regular and frequent practice of the above exercise.

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Hop a Little

Hop a little,
jump a little,
one two three.

Stamp a little,
skip a little,
tap one knee.

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Dance a little,
twist a little,
shake your hand.

Yawn a little,
sleep a little,
in your bed.

New words

hop | jump | stamp | skip | tap
dance | twist | shake | yawn | sleep

Note to the teacher

- Sing the rhyme aloud in tune with actions. Encourage the children to repeat after you.
- Help the children associate actions with the words like hop, skip, jump, etc.
- Introduce other action words like run, walk, sit, stand and stretch.

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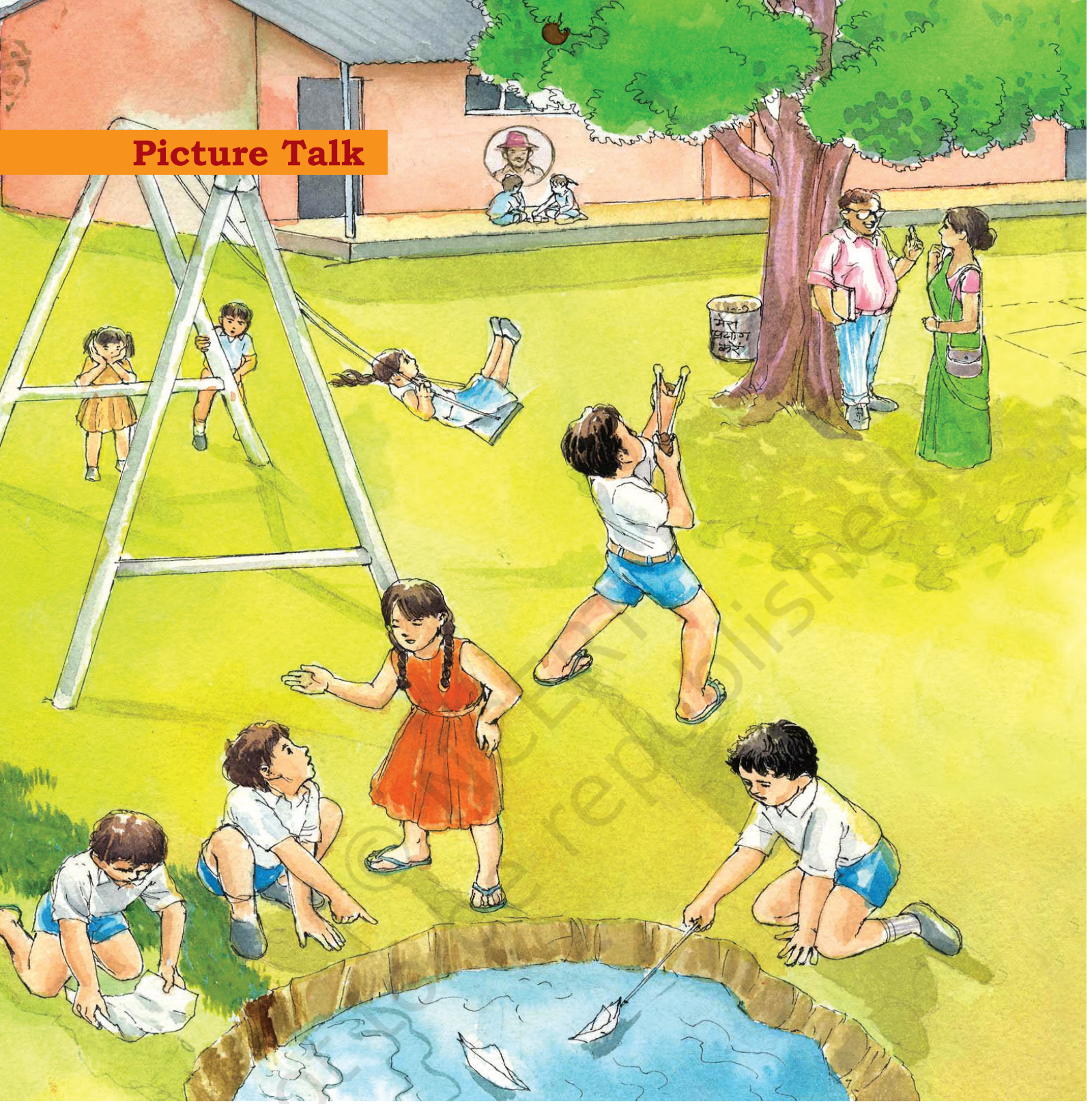
Picture Talk



Note to the teacher

- Give children enough time to observe the picture. Encourage the child to speak and answer the questions, even if they speak in their home language. Help them find English words.

Reprint 2026-27

1. How many children are there in the picture?
2. What games are they playing?
3. Which is your favourite game?
4. Some children in the picture are not playing games. What are they doing?

Reprint 2026-27

Match the actions with the pictures

They are dancing.

She is jumping.

He is yawning.

She is hopping.

They are walking.

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Seema is running.

Kumar is stretching.

The dog is sleeping.

Vittal is bending.

The boy is skipping.

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Let us play

Hopscotch

Your teacher will help you draw the picture on the floor.
You have to take turns to jump and hop. Jump with one foot in each box.
Start with 1. Go till you reach number 7. Then turn around and come back.
If you put your foot outside the box, then you are out!

When you were playing one round

- Did you jump?
- Did you hop?
- Did you have fun?
- Did you count the numbers while playing?

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Note to the teacher

- You may make children play this game with variations— changing the shape, using letters instead of numbers, and so on.

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Let us write

A. Look at the picture and fill in the words from the boxes

dance	hop	skip	sleep	bend	jump	eat

				h
s				p
b	e		d	
		p	n	
			e	

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B. Write the missing letter to complete each word

p___n

c____t

d____g

t___n

st____r

b____s

sh___p

j____g

f____x

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Reprint 2026-27

Letter sounds

k	l	m	n	o
kettle	leaf	mouth	nine	owl
kite	lion	mango	nest	ox
key	lemon	mouse	nose	orange

Note to the teacher

- Draw the attention of the children to the initial sound of each word given above.
- Help them say the words aloud focusing on the initial sound.

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A. Notice the initial sounds of the words in each row. Find the odd one out.

1

cap

mouse

mango

2

lion

lamp

hand

3

nest

six

nine

Play time

1. Can you do this?
   - Without using your hands turn the pages of your book one by one.
   - Sit with your partner. Look into each other's eyes and see who blinks first.

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Reprint 2026-27

Let us write

A. Write these letters.

Sing the ABC song again.

Q q R r S s T t U u

V v W w X x Y y Z z

Q q R r

S s T t

U u V v

W w X x

Y y Z z

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Note to the teacher

- Before the above exercise, make letter flash cards to indicate directions when tracing the letters.

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Letter sounds

p	q	r	s	t
pencil	question mark	rainbow	spoon	ten
pot	quilt	rose	swan	tomato
parrot	quill	ring	seven	table

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Note to the teacher

- Draw the attention of the children to the initial sound of each word given above.
- Help them say the words aloud focusing on the initial sound.
- Provide regular and frequent practice of the above exercise.

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A. Say the words aloud. Circle the picture with different starting sound. The first one is done for you.

1

2

3

4

Play time

B. Hold this page in front of a mirror. Do they look the same in the mirror?

H B

A C

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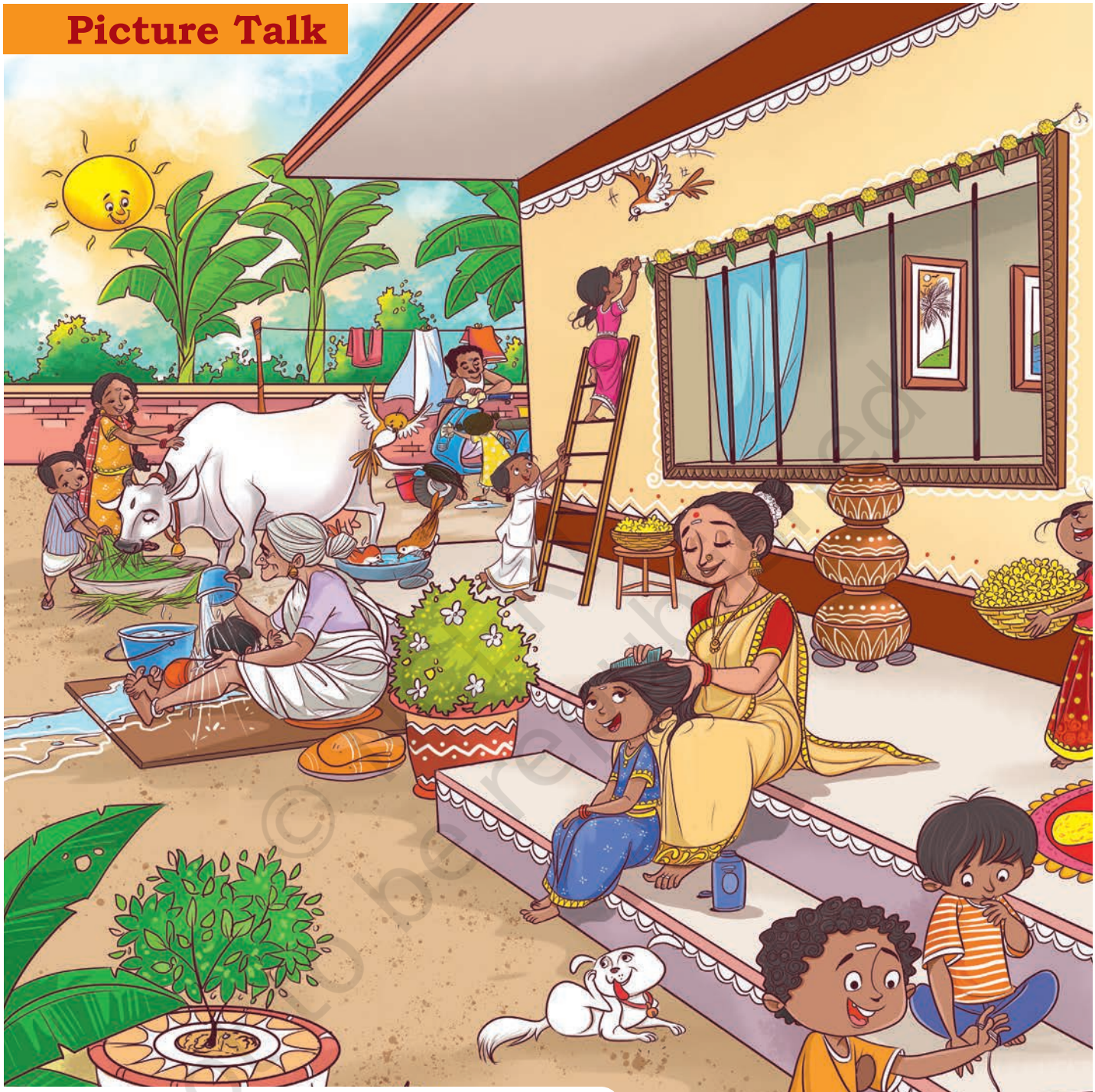
Picture Talk



1. Can you identify the family members in this picture?
2. What are they doing?
3. How do you help your family?
4. What did you like the most in this picture?

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Note to the teacher

- Encourage the children to observe the picture carefully. Ask them to speak about their family. Support them to find English words.

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Reprint 2026-27

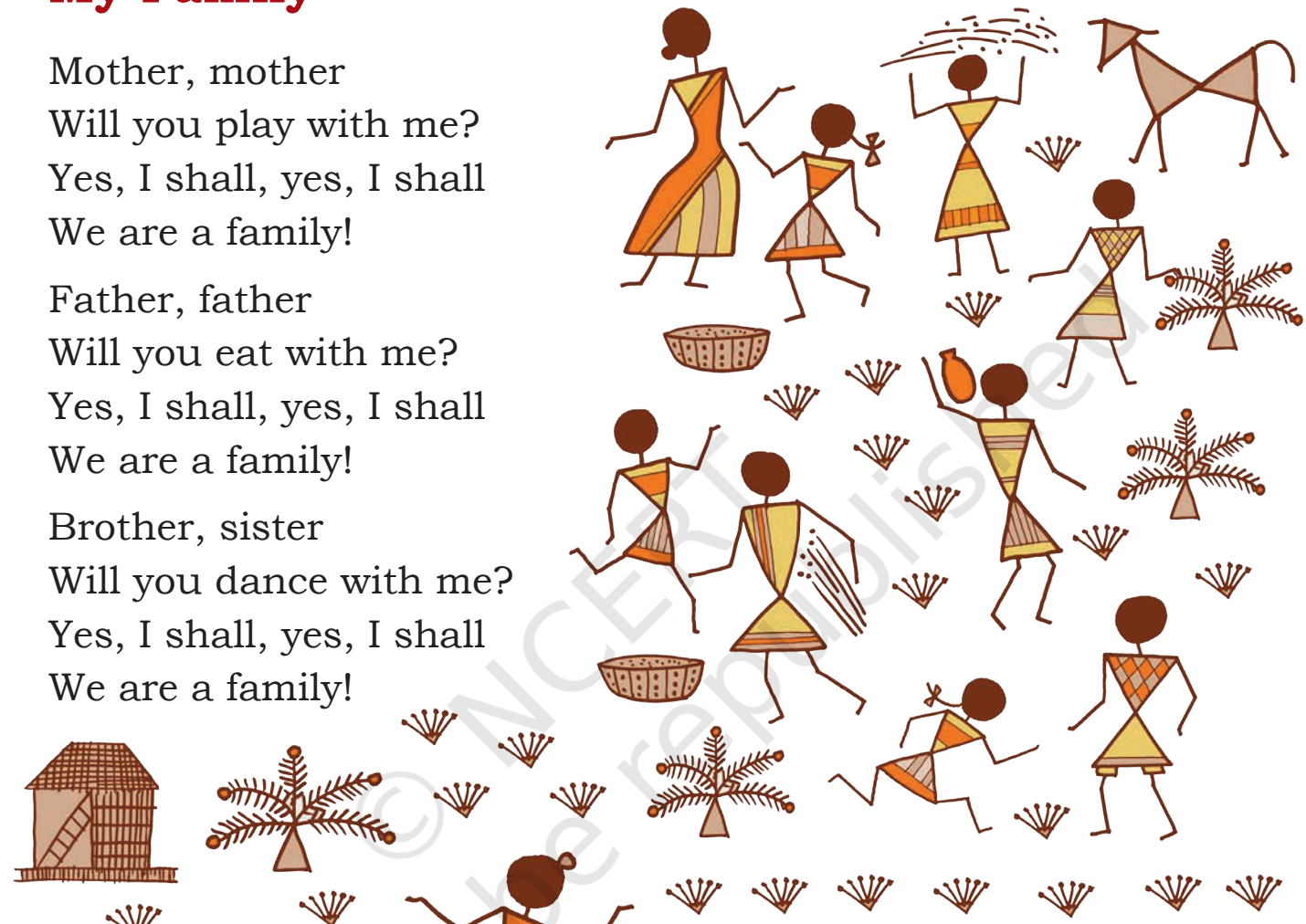
Let us sing

My Family

Mother, mother
Will you play with me?
Yes, I shall, yes, I shall
We are a family!

Father, father
Will you eat with me?
Yes, I shall, yes, I shall
We are a family!

Brother, sister
Will you dance with me?
Yes, I shall, yes, I shall
We are a family!



Grandmother, grandmother,
Will you sing with me?
Yes, I shall, yes, I shall
We are a family!

Grandfather, grandfather,
Will you read with me?
Yes, I shall, yes, I shall
We are a family!

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Reprint 2026-27

Let us read

The Sparrow Family

Mama and Papa sparrow were making a nest.

They found a safe place.

The little nest was soon ready.

It was soft and warm.

Sight words

and | they | them

New words

nest | sparrow | egg | grandmother | grandfather | aunt | uncle | cousin | mother | father

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Mama sparrow laid three small eggs. One day the eggs broke open. Three little heads popped out. Papa sparrow brought food for them.

Grandmother and Grandfather sparrow, Aunt and Uncle sparrow, cousins and friends all came to meet the baby sparrows.

The baby sparrows grew bigger and bigger.
One day, the baby sparrows hopped out of the nest.
They flew up into the big blue sky.

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Note to the teacher

- Reinforce the names of family members in English.
- Explain that there can be various kinds of families.

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Let us speak

1. Who are there in your family?
2. How do you help each other?
3. What are the names of your grandparents (both paternal and maternal)?
4. Which bird do you see around your house?
5. If you were the baby sparrow, where would you go flying?
6. What do you think the baby sparrows saw from the sky?

What do you call the following members in your mother tongue?

Family members

Mother		Grandmother	
Father		Grandfather	
Elder Brother		Aunt	
Elder Sister		Uncle	

Note to the teacher

- As the child names the bird, write it down on the board. Let the children be familiar with these birds. Later, a picture bird chart may be prepared as a group activity and displayed in the class.

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Let us draw

A. Draw a picture of your family in the box given.

You may include any interesting thing about your family like pets, your plants, trees in your garden, or any other thing.

Now tell your class about what you have drawn.

Note to the teacher

- Encourage children to speak freely. Help them find words in English if they feel stuck. Guide them to speak good things about their family, the unique members of their family like dogs, cats, cows, goats, and so on. Instill the fact that we love our family.

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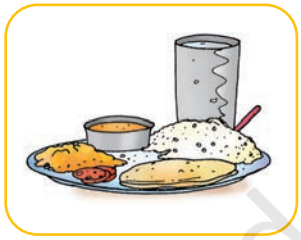
Reprint 2026-27

Let us do

The word 'father' begins with 'f' sound. Read the following words that begin with 'f' sound.

fox

feather



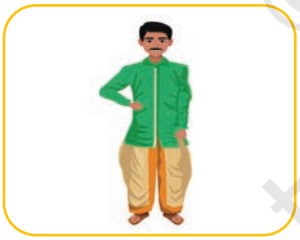
food

foot

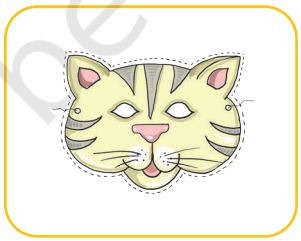
five

flag

The word 'mother' begins with 'm' sound. Read the following words that begin with 'm' sound.



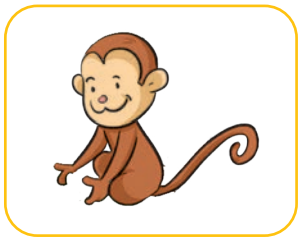
man



mask

mouse

moon



monkey

mouth

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A. Read the words in the box

- Tick the words that begin with f.
- Circle the words that begin with m.

fish ◯	mug ◯	map ◯
sister ◯	face ◯	mat ◯
fan ◯	eye ◯	finger ◯
	milk ◯	

B. Write the words

Father	_____	_____
Mother	_____	_____
Sister	_____	_____
Brother	_____	_____

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Picture talk

Look at the picture of a bathroom. Label the things in it.

What things do you see in the picture?
Do you remember to close the tap when you are not using it?
Why should we do so?

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Letter sounds

u

uniform

utensils

v

van

vase

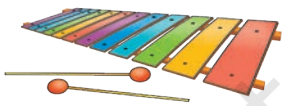
w

well

wall

x

x-ray



xylophone

y

yak

yo-yo

z

zip

zebra

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Note to the teacher

- Draw attention of the children to the initial sound of each word given above.
- Help them say the words aloud focusing on the initial sound.
- Provide regular and frequent practice of the above exercise.

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Notice the initial sounds of the names of pictures in each row. Find the odd one out.

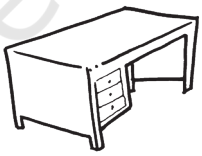
1

2

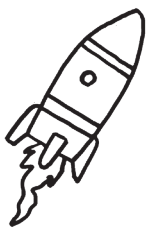
3

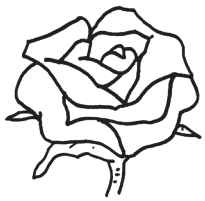
Colour the pictures and the letters

Tt



Rr





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Let us think

A. You all know the alphabet song. Let us sing it while reading the letters.

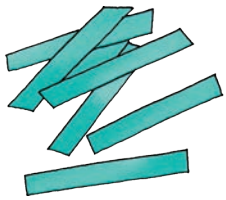
A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

B. Sing it, loudly for the capital letters and softly for the small letters.

A	B	C	D	e	f	g	H	I	J	K	l	m
n	o	p	Q	R	S	T	u	v	w	X	Y	Z

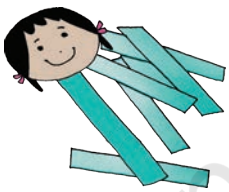
Let us do

Let us make puppets.
Follow the instructions given by your teacher.



a. Let us make 6 thick paper strips. These strips may be of any colour.

b. With the help of your teacher, draw faces of each family member on paper.



c. Stick each picture on one end of the strip. The picture may help you.

d. You may now use these as puppets and play with your friends.

Note to the teacher

- Help the children read the above alphabet. They read the capital letters in a loud voice and the small letters in a soft voice.

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